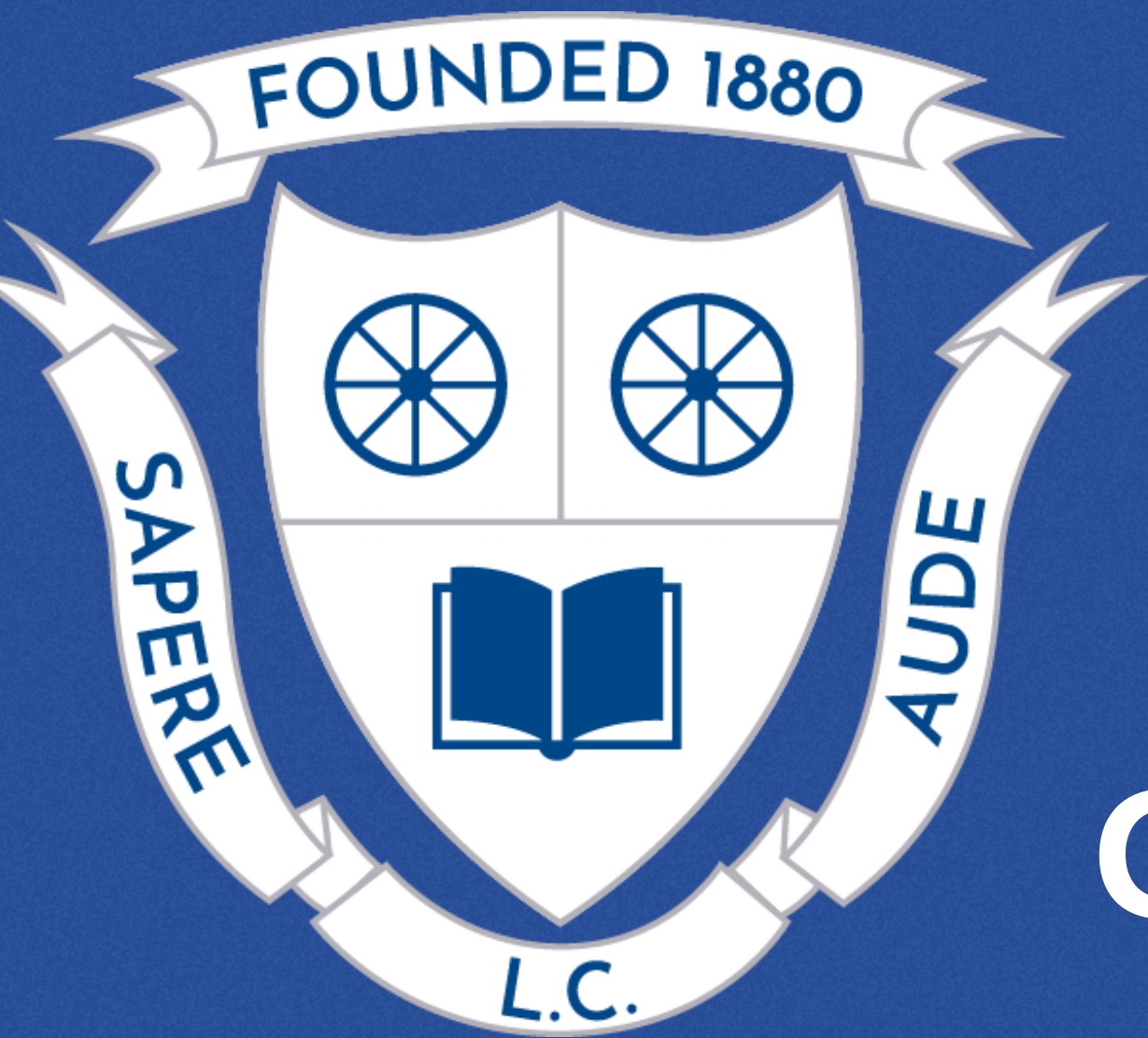




KS3 ASSESSMENT FRAMEWORK:

GEOGRAPHY

GEOGRAPHY: Year 7 Assessment Framework

	Location and Place	Human and Physical Geography (interactions)	Geographical skills	Terminology and communication
Developing	Describes places and features in brief, basic terms and identifies limited similarities, differences and links between regions and places. Makes limited use of location knowledge in and out of the classroom.	Demonstrates basic observations of geographical patterns and processes. Demonstrates limited factual geographical knowledge and limited understanding of processes and issues relating to human and physical geography.	Uses basic geographical skills with guidance. Demonstrates limited research skills using a single resource and can collect primary data through local fieldwork enquiries with support.	Uses limited geographical vocabulary. Written communication contains frequent spelling, punctuation and grammar errors. Responses include limited exemplification and demonstrate limited understanding. Reaches simple decisions/judgements regarding enquiry topics and offers basic verbal justification. Provides limited explanations and justification to support conclusions.
Approaching	Demonstrates an emerging understanding of places, features and processes, although explanations remain limited in detail. Identifies some similarities, differences and links between regions and places. Uses some location knowledge in and out of the classroom and is beginning to understand places at different scales.	Describes places, features and processes with some accuracy, although explanations remain limited in detail. Demonstrates some geographical factual knowledge and is beginning to apply this to locations. Recognises some stakeholder viewpoints and identifies key processes and issues relating to human and physical geography, showing emerging understanding of interdependence.	Uses a limited range of geographical skills, although occasional errors remain. Researches using different sources, identifies patterns within data and independently collects primary data through local fieldwork enquiries.	Uses appropriate geographical vocabulary with increasing accuracy. Spelling, punctuation and grammar are reasonably accurate. Responses include some exemplification and demonstrate basic understanding. Reaches decisions/judgements regarding enquiry topics and offers basic written justification. Begins to provide explanations and justify conclusions.
Secure	Demonstrates a secure understanding of features, places and processes, although some explanations require greater depth and detail. Identifies similarities, differences and links between regions and places. Applies location knowledge in and out of the classroom and is beginning to demonstrate an understanding of processes operating at different places and scales.	Demonstrates sound geographical understanding, although some responses require greater depth and detail. Demonstrates good factual geographical knowledge and applies this to familiar locations. Considers the viewpoints of stakeholders and identifies links between geographical themes. Identifies and outlines key processes and issues relating to human and physical geography, demonstrating simple examples of interdependence.	Applies geographical skills with few errors and researches using a variety of sources. Begins to draw conclusions from data sets and collects primary data through local fieldwork enquiries, evaluating methods by identifying positives and negatives.	Uses a range of appropriate geographical vocabulary. Spelling, punctuation and grammar are increasingly accurate. Responses include relevant exemplification and demonstrate understanding. Reaches decisions/judgements regarding enquiry topics using a range of supporting points. Provides specific explanations and some justification to support conclusions.
Extending	Demonstrates a detailed understanding of features, places and processes, providing a range of reasoned explanations. Identifies similarities, differences and links between regions and places. Applies location knowledge confidently in and out of the classroom and demonstrates an understanding of processes operating at different places and scales.	Demonstrates a good geographical understanding and strong factual geographical knowledge. Begins to apply knowledge to unfamiliar contexts and considers alternative stakeholder viewpoints. Synthesises geographical themes and evaluates ideas and concepts. Describes key processes and issues relating to human and physical geography, explaining cause-and-effect relationships and the concept of interdependence.	Applies geographical skills with very few errors. Independently researches using a variety of sources, draws conclusions from data sets and values the role of primary data collection through local fieldwork enquiries. Evaluates methods and suggests improvements to strengthen the enquiry process.	Uses a wide range of appropriate geographical vocabulary accurately. Spelling, punctuation and grammar are mostly accurate. Responses are supported through exemplification and demonstrate good understanding. Reaches judgements regarding enquiry topics independently, using a range of relevant points. Provides specific and detailed explanations and increasingly well-justified conclusions.

GEOGRAPHY: Year 8 Assessment Framework

	Location and Place	Human and Physical Geography (interactions)	Geographical skills	Terminology and communication
Developing	Demonstrates a basic understanding of features, places and processes, although descriptions contain limited detail and explanations remain simple. Identifies similarities, differences and links between regions and places. Makes limited use of location knowledge in and out of the classroom.	Demonstrates limited factual geographical knowledge and understanding. Considers alternative stakeholder viewpoints with support and identifies geographical links when guided. Describes key processes and issues relating to human and physical geography with support, showing an emerging understanding of interdependence.	Uses a limited range of geographical skills and research techniques. Draws limited conclusions from data and undertakes local fieldwork enquiries, identifying positives of the methods used.	Uses limited appropriate geographical vocabulary. Written communication contains some errors in spelling, punctuation and grammar. Supports understanding with occasional examples and provides limited explanations. States conclusions and reaches simple decisions/judgements regarding enquiry topics.
Approaching	Demonstrates an emerging understanding of features, places and processes through reasonably detailed descriptions and developing explanations. Identifies similarities and differences between regions and places. Uses some location knowledge in and out of the classroom and is beginning to understand places at different scales.	Demonstrates sound geographical knowledge and is beginning to apply this to familiar contexts. Demonstrates a satisfactory understanding, although some misconceptions remain. Describes key processes and issues relating to human and physical geography and demonstrates an understanding of interdependence.	Uses a range of geographical skills with reasonable accuracy. Researches using secondary sources, draws some conclusions from data and undertakes local fieldwork enquiries to collect primary data and identify positives and negatives of methods used.	Uses some geographical vocabulary accurately. Spelling, punctuation and grammar are reasonably accurate. Responses include some exemplification and demonstrate understanding. Provides some explanation and justification when reaching conclusions and making decisions/judgements regarding enquiry topics.
Secure	Demonstrates a secure understanding of features, places and processes through detailed descriptions and relevant explanations. Identifies similarities, differences and links between regions and places. Applies location knowledge in and out of the classroom and demonstrates an understanding of places and processes at different scales.	Demonstrates a broad range of geographical knowledge and is beginning to apply this to unfamiliar contexts. Demonstrates a good understanding of geographical concepts, synthesises geographical themes and evaluates ideas and concepts. Considers alternative stakeholder viewpoints and begins to explain reasons for interdependence. Describes some of the key process and issues relating to human and physical geography.	Applies a range of geographical skills competently with few errors. Researches independently using a variety of sources, draws conclusions from data sets and collects primary data by undertaking local fieldwork enquiry, evaluating the process in stages.	Uses a range of geographical vocabulary appropriately. Spelling, punctuation and grammar are mostly accurate. Responses include confident exemplification and demonstrate good understanding. Provides detailed explanations, justified conclusions and independent decisions/judgements regarding enquiry topics.
Extending	Demonstrates a detailed and confident understanding of features, places and processes through increasingly specific descriptions and detailed explanations. Explains similarities, differences and links between regions and places. Applies location knowledge effectively in and out of the classroom and explains processes operating at different scales.	Demonstrates broad geographical knowledge and applies this confidently to unfamiliar contexts. Synthesises geographical themes accurately and evaluates ideas and concepts independently. Considers stakeholder viewpoints with empathy and explains key human and physical processes through the concept of interdependence.	Applies a wide range of geographical skills accurately and independently. Demonstrates initiative when researching work using a variety of sources. Draws a range of conclusions from data sets and evaluates local fieldwork enquiries independently, suggesting improvements to methods used.	Uses and applies a wide range of geographical vocabulary accurately and effectively. Spelling, punctuation and grammar are consistently accurate. Responses include strong exemplification and demonstrate very good understanding. Provides increasingly detailed explanations and substantiated conclusions, reaching well-developed decisions/judgements independently.

GEOGRAPHY: Year 9 Assessment Framework

	Location and Place	Human and Physical Geography (interactions)	Geographical skills	Terminology and communication
Developing	Demonstrates some understanding of features, places and processes through descriptions that include limited detail and explanation. Identifies some similarities, differences and links between regions and places. Demonstrates some understanding and application of location knowledge at different scales, although errors remain common.	Demonstrates a satisfactory understanding of key human and physical geographical processes, although misconceptions remain common. Describes some key processes and issues relating to human and physical geography. Demonstrates some factual geographical knowledge and applies this to familiar and unfamiliar contexts. Provides limited exemplification during analysis.	Uses a range of geographical skills with some success. Researches using different sources and draws some conclusions from data sets, although errors remain. Undertakes local fieldwork enquiries with support, collecting primary data and suggesting simple improvements to the process.	Uses some appropriate geographical vocabulary. Written communication contains errors in spelling, punctuation and grammar. Reaches conclusions with support and provides some justification. Reaches judgements regarding enquiry topics and offers some explanation and justification.
Approaching	Demonstrates a developing understanding of features, places and processes through reasonably detailed descriptions and some explanation. Identifies similarities, differences and links between regions and places. Applies location knowledge at different scales with few errors in and out of the classroom.	Demonstrates a reasonable understanding of key human and physical geographical processes but misinterpretations still occur. Demonstrates a fairly broad range of geographical knowledge and regularly applies this to unfamiliar contexts. Explains some reasons for interdependence and recognises alternative stakeholder viewpoints. Provides some exemplification during analysis.	Applies a range of geographical skills with reasonable accuracy. Uses a variety of research sources to develop knowledge and draws conclusions from data sets with few errors. Undertakes local fieldwork enquiries to collect primary data and evaluates the process in stages, suggesting some improvements.	Uses some geographical vocabulary, usually in the correct context. Spelling, punctuation and grammar are reasonably accurate. Reaches conclusions and supports them with some justification. Makes decisions/judgements regarding enquiry topics and develops explanations and justifications further.
Secure	Demonstrates a secure understanding of features, places and processes through detailed descriptions, explanation and analysis. Demonstrates confident knowledge of the countries studied and their locations around the world. Explains similarities, differences and links between regions and places at different scales and applies location knowledge confidently in and out of the classroom.	Demonstrates a good understanding of key human and physical geographical processes, with misconceptions occurring less frequently. Demonstrates a broad range of geographical knowledge and confidently applies this to unfamiliar contexts. Explains reasons for interdependence, considers stakeholder viewpoints and demonstrates some empathy. Synthesises geographical themes, evaluates ideas and concepts, and supports analysis through exemplification.	Applies a range of geographical skills accurately and effectively. Demonstrates initiative when researching to develop knowledge and draws confident conclusions from data. Undertakes local fieldwork enquiries, collecting primary data and evaluating the process in stages while suggesting numerous improvements.	Uses a range of geographical vocabulary appropriately. Spelling, punctuation and grammar are mostly accurate. Provides specific and increasingly detailed explanations, reaching conclusions that are supported through multiple justifications. Makes well-developed judgements regarding enquiry topics using several relevant points.
Extending	Independently demonstrates knowledge of the countries studied and their locations around the world. Produces written descriptions with exceptional detail and explanations with a high level of detail and analysis. Explains similarities, differences and links between regions and places at varying scales and applies location knowledge confidently and independently across a range of contexts.	Demonstrates an extensive range of geographical knowledge and independently applies this to unfamiliar contexts. Demonstrates a confident understanding of key human and physical geographical processes, explaining reasons for interdependence in detail. Considers a range of stakeholder viewpoints with empathy and produces high-quality synthesis and evaluation. Regularly uses exemplification to strengthen analysis.	Applies a wide range of geographical skills accurately and independently to enhance geographical understanding. Demonstrates significant initiative when researching and supports responses with detailed exemplification. Evaluates the strengths and limitations of methods used, draws detailed conclusions from data and independently suggests improvements throughout the fieldwork process.	Uses an extensive range of geographical vocabulary accurately and effectively. Spelling, punctuation and grammar are consistently accurate. Constructs well-balanced arguments with justified viewpoints and reaches well-supported conclusions through detailed justification. Makes independent decisions/judgements regarding enquiry topics using numerous well-developed points.