

Year 12 Curriculum Map PSHE		
PSHE Vision	PSHE develops confident, compassionate and responsible young people who are prepared for life in modern Britain. Through learning about health and wellbeing, relationships, and life in the wider world, students build the knowledge, character and skills needed to make informed decisions, respect others and thrive in education, employment and adult life. Rooted in our Church of England ethos, we promote integrity, inclusion and the intrinsic value of every individual.	
End Points	Recall - To identify and define key PSHE knowledge, vocabulary and concepts relating to health, wellbeing, relationships, safety, finance, employment and adult life. - To recall accurate information about sexual health, relationships, risk, personal finance, employment, online safety and responsibilities in modern Britain. Explain - To explain how personal choices, relationships, social influences and wider societal factors can affect wellbeing, safety, identity, relationships and future opportunities. - To provide reasoned explanations when discussing personal, social, ethical, legal, financial and safeguarding issues. - To explain how decisions made during late adolescence can influence future health, relationships, education, employment and financial wellbeing. Apply - To apply PSHE knowledge and skills confidently to real-life situations involving increasing independence, responsibility and transition into adulthood. - To demonstrate communication, resilience, critical thinking, boundary-setting and decision-making when managing relationships, risks, finances and future choices. - To use constructive feedback and reflection to develop personal, academic and employability skills. Evaluate - To evaluate the influence of individuals, communities, media, technology and wider society on attitudes, behaviours and life choices. - To evaluate risks, opportunities and consequences in personal, relational, financial, digital and employment contexts. - To justify informed opinions using evidence, reasoning, personal reflection and consideration of alternative viewpoints.	
Key concepts and domains of knowledge in PSHE	Domains of Knowledge Personal Development – identity, resilience, wellbeing, self-awareness and responsible decision-making Health and Safety – physical health, mental health, sexual health, substance misuse, risk and personal safety Relationships – communication, empathy, respect, consent, boundaries and healthy relationships Citizenship and Community – rights, responsibilities, equality, diversity, protected characteristics and social responsibility Careers and Future Pathways – aspirations, employability, workplace awareness, personal statements, finance and future planning Digital Citizenship – online safety, digital identity, media literacy, online relationships, financial safety and responsible technology use Safeguarding – recognising risk, identifying harmful behaviour, seeking support and keeping oneself and others safe	Key Concepts (content) - Identity - Respect - Responsibility - Safety - Resilience - Wellbeing - Relationships - Equality - Equality and diversity - Consent - Boundaries - Independence - Decision Making - Digital Citizenship - Financial Responsibility - Employability - Aspirations - Critical Thinking - Emotional Literacy

Term	Autumn Term	Spring Term	Summer Term
Topics	Health and Wellbeing – including Relationships and RSE	Religion, Philosophy & Ethics	Living in the wider World
Key concept in each topic	Wellbeing	Refer to the Religious Studies Curriculum Map	Aspirations

	• Safety • Respect • Responsibility • Consent • Identity • Equality • Resilience • Relationships • Boundaries • Decision Making • Emotional Literacy	The Religious Studies programme contributes to students' wider personal development through the exploration of philosophical, ethical, religious and contemporary issues. Students develop critical thinking, evaluation, communication and reflection skills alongside their academic study.	• Employability • Responsibility • Independence • Digital Citizenship • Financial Responsibility • Critical Thinking • Decision Making • Safety • Resilience • Communication • Future Planning
Domain of Knowledge in each topic	Knowledge about physical and mental wellbeing, sexual health, contraception, fertility, pregnancy, parenthood, healthy and unhealthy adult relationships, consent, identity, substance misuse, personal safety and managing risk. Understanding of how pornography, coercive control, gender stereotypes, body image, social expectations, alcohol and drugs can influence attitudes, behaviours, relationships and wellbeing. Skills and application for making informed decisions, communicating boundaries, recognising risk, seeking support, managing wellbeing and responding safely to challenging or emergency situations.		Knowledge about further education, employment, personal statements, constructive feedback, personal finance, student finance, online safety, transport and travel, independent living and media literacy. Understanding of how digital technologies, online spending, financial pressures, misinformation and changing responsibilities can influence individual choices, opportunities and future outcomes. Skills and application for preparing for future education and employment, responding constructively to feedback, protecting personal and financial information, managing money, evaluating online information and making responsible decisions as an increasingly independent young adult.

End point	Students can: • Identify factors that contribute to positive physical and mental wellbeing. • Explain how pornography, coercive control, gender stereotypes, body image and social expectations can influence individuals and relationships. • Explain the importance of consent, communication, boundaries and respect within relationships. • Describe ways to make informed choices about sexual health, contraception, pregnancy and parenthood. • Identify risks associated with alcohol, binge drinking and drugs and explain strategies for reducing harm and seeking support. • Recognise potentially dangerous, aggressive or emergency situations and identify appropriate strategies for staying safe and seeking help. • Apply strategies for maintaining wellbeing while balancing relationships, learning, work and other responsibilities. • Make informed and responsible decisions about their health, relationships and personal safety.		Students can: • Identify the skills, qualities and experiences valued by universities, colleges and employers. • Apply strategies for drafting and improving a personal statement. • Explain the role of constructive feedback in personal, academic and professional development. • Identify risks associated with online communication, spending and relationships and describe strategies for maintaining appropriate boundaries. • Explain how online spending and financial decisions can affect personal financial wellbeing. • Identify strategies for protecting personal information, money and finances from online risks and scams. • Explain key aspects of working, earning and managing money as an adult. • Describe the purpose and implications of student finance. • Apply strategies for staying safe when travelling and using transport. • Identify factors that contribute to a healthy lifestyle when living independently. • Explain how misinformation can influence attitudes, decisions and behaviour. • Evaluate information encountered online and make informed decisions about its reliability. • Apply knowledge and skills to prepare for further education, employment and independent adult life.
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Knowledge and understanding	Develop Knowledge Students will understand key aspects of physical and mental wellbeing, sexual health, consent, relationships, identity, substance misuse and personal safety. They will develop knowledge of factors that can influence health-related and relationship decisions as they move towards greater independence. Understand the Impact Students will explain how behaviours, attitudes, media, social expectations and wider influences can affect physical health, emotional wellbeing, identity, relationships and future outcomes. Make Connections Students will apply strategies to manage their wellbeing, communicate boundaries, make informed choices about sexual health and relationships, recognise potentially harmful behaviours and respond safely to risks and emergencies.		Develop knowledge Students will understand the knowledge, skills and behaviours needed for further education, employment and independent adult life. They will develop their understanding of personal finance, online safety, responsible technology use and future planning. Understand the Impact Students will explain how digital technologies, financial decisions, online relationships, misinformation and personal choices can affect individuals, communities and future opportunities. Make Connections Students will apply employability, financial and digital citizenship skills to real-life situations. They will evaluate information, respond constructively to feedback, manage risks and make informed decisions about their future pathways and increasing independence.
Context	PSHE is assessed formatively throughout the curriculum to evaluate students' developing knowledge, understanding and application of learning. As the subject focuses on personal development, decision-making and preparation for life, assessment is used to inform teaching rather than assign summative grades. Through retrieval practice, questioning, discussion, reflection and self-evaluation, teachers identify students' understanding, address misconceptions and support progression towards the curriculum end points. This approach reflects the principles of statutory RSHE guidance and enables students to apply their learning confidently in a range of real-life contexts, preparing them to become well-rounded, responsible and resilient individuals who are ready to thrive beyond school.		
Assessment for each topic	Formative Retrieval Quizzes Targeted questioning Discussions and reflection activities Exit tickets		Formative Retrieval Quizzes Discussion and reflection activities Targeted questioning Exit tickets